



TWS

Toronto Waldorf School

APPLICATION FOR EXCHANGE OR BOARDING

Student First Name	Student Family Name	Gender
Date of Birth YYYY/MM/DD	Citizenship	Main Home Telephone Number
Street Address		
City	Country	Postal Code
<input type="checkbox"/> Exchange <input type="checkbox"/> Boarding	Grade upon arrival	Requested entry date YYYY/MM/DD

Parent 1 Name		Parent 1 Mobile
Street Address		
City	Country	Postal Code
Occupation		
Parent 2 Name		Parent 2 Mobile
Street Address		
City	Country	Postal Code
Occupation		

PARENT QUESTIONNAIRE

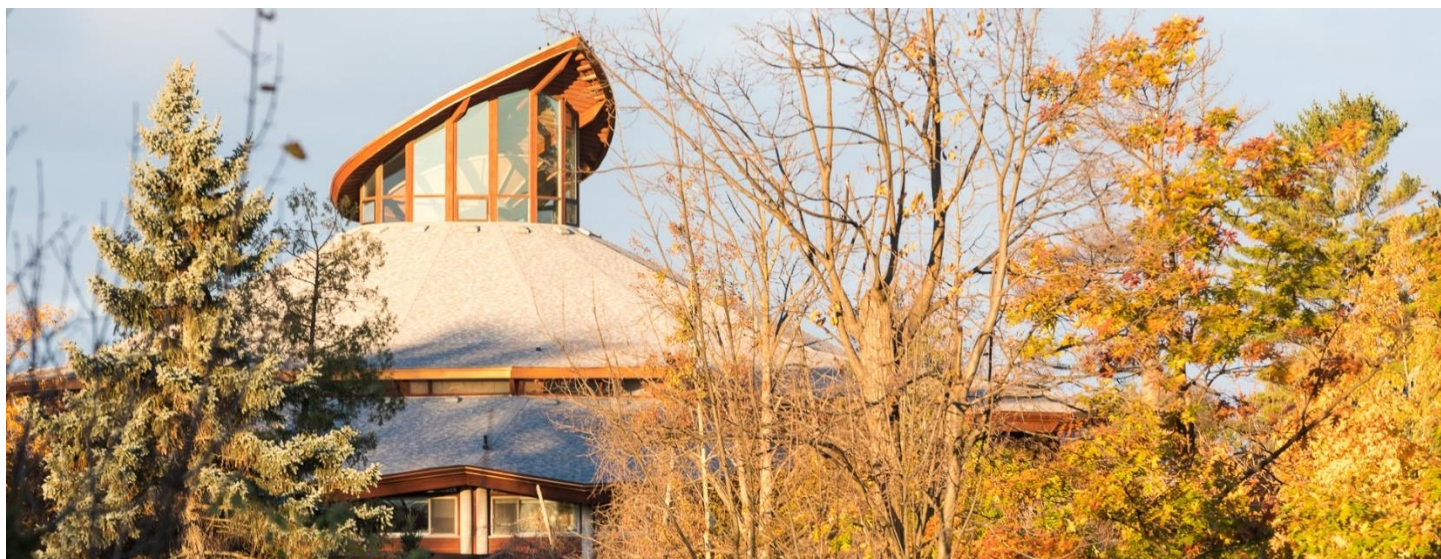
School Name	City
Class Teacher's Name	
Teacher's Email	

Please describe your child's academic strengths and interests.

Please provide details about any learning disabilities or challenges, and/or mental health struggles. Please include any formal assessment reports or documentation that would help our teachers to best support your child's learning needs.

Is there anything else we should know about your child that will help us best support them while at our school?

Your signature	Date
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STUDENT QUESTIONNAIRE 1



Your full name (first, middle, family name)

Do you have a preferred name? What would you like us to call you?

Tell us about the books you have read/your favourite books. How often do you read? What book has made a big impression on you?

Have you participated in team/individual sports? What has your experience been?

Do you have an interest in drawing, sculpting, crafts or art work? If yes, describe your work.

Do you have any pets?

STUDENT QUESTIONNAIRE 2

Tell us about your experience with music. Do you play any instruments? Which ones? Do you sing? What kind of music do you like to listen to?

Have you participated in a play or a musical? What kind of roles, responsibilities did you have?

What are your favourite subjects in school and why?

What do you see as your greatest strength/s?

What do you see as your greatest challenge/s?

What do you do after school? Do you belong to any clubs or organizations (e.g. community service, scouts, church)?

STUDENT QUESTIONNAIRE 3

If you have had some work experience, tell us what kind of work you have done.

What household responsibilities do you have? What chores are you responsible for?

Tell us about your media/computer/phone use. How much time do you spend on your phone/computer per day?
What do you like to do (e.g. homework, chatting, gaming, watching movies/shows)?

QUESTIONS ABOUT SCHOOL & SCHOOL LIFE

Tell us why you would like to attend Toronto Waldorf School. What will you be able to contribute to school life here?

Tell us about your current school? What do you like about it? What do you dislike?

TWS works hard to create a healthy social life for our students. We do not tolerate the use of tobacco, vape, drugs or alcohol on the premises or on any school activities. Are you willing to abide by the school's policies regarding these substances?

Your signature

Date

CLASS TEACHER REFERENCE 1



Student Full Name	Grade
Class Teacher's Name	
Class Teacher's Email	
How long and in what context have you known this student?	

Academic Skills	Excellent	Good	Unsatisfactory	Haven't observed
Study Habits				
Attention Span				
Ability to work independently				
Ability to organize & communicate ideas				
Motivation				
Intellectual curiosity				
Critical & abstract thinking				

Are there any factors that have had an impact on this student's academic progress or social relationships?
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CLASS TEACHER REFERENCE 2

Please put a checkmark in the appropriate box.

Personal Skills	Excellent	Good	Unsatisfactory	Haven't observed
Creativity				
Self-confidence				
Leadership potential				
Reaction to criticism				
Reaction to setbacks				
Concern for others				
Personal conduct				
Personal integrity				
Ability to act independently				
Ability to act cooperatively				
General level of maturity				

Please tell us about this student's talents, abilities and special interests.

Has this student ever been in any disciplinary difficulty? If yes, please tell us about the incident/s and any disciplinary action that took place.

Thank you for taking the time to answer on this student's behalf.

Your signature	Date
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ENGLISH TEACHER REFERENCE 1



Student Full Name	Grade
English Teacher's Name	
English Teacher's Email	
How long and in what context have you known this student?	

Please evaluate this student's performance in the following areas	Performance below grade level	Performance at grade level	Performance above grade level
VOCABULARY			
Oral			
Written			
WRITING			
Sentence structure			
Clarity of style			
Ability to organize ideas in a logical sequence			
Spelling			
Punctuation			
READING			
Speed			
Accuracy			
Capacity for drawing appropriate references			
Ability to move from literal to figurative interpretation			

ENGLISH TEACHER REFERENCE 2

Please circle the appropriate responses below.

Academic potential		Limited	Fair	Average	Good	Outstanding
Effort and perseverance		Does very little	Some desire	Well motivated	Sets high goals	Perseveres under pressure
Study habits			Poor	Fair	Good	Excellent
Quality of homework			Does bare minimum	Adequate	Very good	One of the best in class
Timeliness of homework			Does not turn in	Often late	Usually on time	Always prompt
Intellectual curiosity		Limited	Occasionally sparked	Narrow	Strong and varied	Intense and varied
Ability to work independently			Needs much supervision	Needs help frequently	Needs help occasionally	Always works well
Use of time			Poor	Occasionally wastes	Usually uses well	Always uses well
Ability to follow directions				Needs much explanation	Occasionally needs help	Works quickly and efficiently
Attention span			Easily distracted	Occasionally distracted	Usually distracted	Exceptionally distracted
Creativity and originality			Tends to follow	Occasional spark	Generates ideas independently	Usually original
Integrity and honesty			Cannot be trusted	Questionable	Usually trustworthy	Highly developed
Consideration of others			Inconsiderate	Seldom considerate	Usually considerate	Highly supportive
Social adjustment with peers	Other? _____	Solitary	Scapegoat	Friendly	Leader	Peacemaker
Classroom conduct			Troublemaker	Occasionally disrupts	Usually good	Always good
Initiative			Never initiates	Rarely shown	Occasionally initiates	Frequently displays
Emotional stability			Insecure	Overly tense	Attention-getter	Stable
Self-confidence			Needs much assurance	Needs some support	Appears overly confident	Healthy self-image
Fulfillment of responsibilities			Rare	Occasional	Frequent	Always
Involvement of parents/guardian			Low	Somewhat involved	Involved	Very involved

ENGLISH TEACHER REFERENCE 3

What are the first words that come to your mind to describe this student?

How does this student's performance relate to their overall ability?

What do you see as this student's greatest strength in English?

What do you see as this student's greatest need in English?

Describe this student's class participation and working relationships with other students and with adults.

Thank you for taking the time to answer on this student's behalf.

Your signature

Date

MATH TEACHER REFERENCE 1



Student Full Name	Grade
Math Teacher's Name	
Math Teacher's Email	
How long and in what context have you known this student?	

Please rate the student in the following general areas.

Academic Skills	Excellent	Very Good	Good	Poor
Attention during class				
Motivation and effort				
Class participation				
Completion of homework				
Ability to work independently				
Desire to seek extra help				
Intellectual curiosity				

MATH TEACHER REFERENCE 2

Please speak to the student's character and learning strategies by choosing the appropriate box.

Academic Skills	Excellent	Very Good	Good	Poor
Honesty and integrity				
Maturity				
Consideration of others				
Leadership ability				
Reaction to suggestions				
Reaction to criticism				

Please rate the student with regard to their mathematical skills.

Academic Skills	Excellent	Very Good	Good	Poor
Computational accuracy				
Computational speed				
Mastery of concepts				
Problem solving strategies				
Mastery of basic math facts				

To what extent does the student rely on memory versus conceptual process?

Does the student retain mathematical relationships and principles?

Can the student apply basic principles effectively in word problems?

MATH TEACHER REFERENCE 3

When the student does not score to the best of their ability on exams, which factors contribute (most common reason/s)?

- ☐ Not enough time
- ☐ Calculation mistakes
- ☐ Incorrect methods
- ☐ Physical or mental distractions
- ☐ Inadequate test preparation
- ☐ Inadequate homework completion

What do you perceive as the student's greatest strength in math?

What do you perceive as the student's greatest need in math?

Thank you for taking the time to answer on this student's behalf.

Your signature

Date

